



UNIVERSITATEA DE
MEDICINĂ ȘI FARMACIE
ȚIRGU MUREȘ

Project Number: 2016-1-RO01-KA203-024630

SoftisPed Conference
Tirgu Mures, Romania
13th September, 2018

Minutes

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Minutes

50 participants from Tîrgu Mures and other pediatric centers in Romania

The participants involved were: pediatricians, professors/associate professors/lecturers in pediatrics, residents in pediatrics, nurses, students, stakeholders, other academic staff.

The contents of the focus group: presentation of the three intellectual outputs, the module communicating with children, IO3 communicating with healthcare staff and parents (Spain, Italy), the training course organized by UMF in December 2017, teaching methods used in teaching softskills, the illustrated minidictionary of terms.

The book Research on Softskills in hard format with ISBN was launched and each participant received a copy.

The conclusion achieved: Participants expressed their positive comments orally on the importance of communication for the pediatric field and the need for students and residents to be trained in communication. Therefore, the results obtained through the project **are timely and they can cover a need gap that exists, as the research results had demonstrated.**

Participants appreciated the construction of the modules with both theoretical and practical applications and especially the video format of the module communicating with children. They said that in this way both pediatricians and students or residents will have a very good example of how to interact with children and their parents. Also, for the autonomous learning, the teaching module included an interactive test.

The training course was also appreciated and suggestions were made to make it a postgraduate course especially containing the module about teaching methods of softskills.



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Some participants appreciated the fact that in the equation of teaching soft skills were also **included the peers and the healthcare staff**. Usually in pediatric communication books – the triad pediatrician – patient – parent is mentioned. This project extended the equation to the communication with peers and healthcare staff and also in a multicultural environment, the last being more and more critical in countries such as Spain, Germany and Italy. Especially the translation of the terms in Arabian and Chinese were appreciated. In this context, **a suggestion** that was made was that the online minidictionary of illustrated pediatric terms could be extended. Of course, the difficulty in finding pictures without copyright was underlined. The participant from Italy mentioned the case of the Chinese immigrants who have a very large community and who do not learn Italian. As a result, in cases of hospitalization, sometimes it is the child who goes to school and learns Italian that has to function as a translator.



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