

## Institute for Medical Education of the University Hospital, LMU Munich

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**Type of organisation**

SME     School     University     Public Authority   
 Training     No Profit     NGO

Other (Specify)

**Fields of action**

SMEs     Youth     Universities     Public Authorities   
 Equal opportunities     Schools     Unemployed

Other (Specify)

## Description of the organisation

Through the Institute for medical education's activities in teaching and research, we seek to contribute to better quality patient care. The Humboldtian ideal of a union between research and higher education is therefore our fundamental principle. On behalf of the Faculty of Medicine and in the context of the Institute's specific projects, we work in the areas of education and advanced training in medicine, and generally, healthcare.

## Experience of the organization in previous European projects

Effective Clinical Reasoning in Virtual Patients funded by the programme EU- Horizon 2020 Marie Skłodowska-Curie Global Fellowship: <https://www.foliospaces.org/view/view.php?id=56393>

The Early Nutrition eAcademy (ENeA) funded by the European Union 7th Framework Programme: <http://www.project-earlynutrition.eu/eneu/>

## Experience and Expertise of the organization in the project's subject area

FAMULUS: Fostering diagnostic competence in medical and teacher education via adaptive online-case-simulations funded by the Federal Ministry of Education and Research: <https://www.bmbf.de/en/index.html>

Implementation in the medical and nursing curricula: the seminar 'Fostering interprofessional communication competence for medical and nursing students through case discussions and ward round simulation' funded by the Robert Bosch Stiftung: <http://www.bosch-stiftung.de/content/language2/html/index.asp>

POP Art-Patient centred pharmacy for medical doctors and pharmacists: new IPE approach in clinical pharmacy at the LMU funded by the Lesmüller-Stiftung: <http://lesmueller-stiftung.de/>

## Contributions that can be provided to the project

Applying qualitative and quantitative methods in empirical educational research, we are committed to the following goals:

- Establishment of quality standards in teaching and assessment
- Evaluation of learning and teaching
- Qualification of educators and learners in high-quality teaching and assessment
- Conceptualization and implementation of teaching and learning technologies
- Development and implementation of innovative, educational projects through a strong association between research and teaching
- Analysis of processes in clinical decision making
- Analysis of scientific career paths
- Researching in communication and health, while taking into account the interdisciplinary approach to patient care

## Reasons of involvement in the project

The research interests of our institute are based on medical education and on the related soft skills, which should be acquired by our students during their medical studies. SoftisPed presents a new and an important field of expertise and learning for our students.

## Contact Person's Experience and Expertise

Johanna Huber and Concetta Perdichizzi already managed projects on different topics in the field of medical education. Johanna Huber is responsible for the evaluation of the medical curriculum of the Ludwig-Maximilians-Universität Munich and therefore has gained some experiences in the theory and practice of evaluation. Concetta Perdichizzi manages different international research projects and is responsible for the websites of the institute and for research conferences.