**Module 5. Communicating with Other Health Care Staff in Pediatrics**

**Role playing: communication between health care staff**

**A lesson plan**

LESSON PREPARATION: CHOOSING A SCRIPT

* Specifying the location of the play where the communication to other health care staff will happen
* Defining the aim of the meeting
* Giving the players some information about contents and emotional status of interlocutors

LESSON START: INTRODUCTION

* Explanation of the Role playing technique
* Defining the aim of the lesson: getting to know better communication within health care staff
* *Giving examples*: different communication styles within the health care services

WARMING UP

* Teacher asking the volunteer-students to take a few minutes in order to get into their role

PLAYING

* Actors playing their role following the script
* Student group being quiet and silent, without interrupting
* Teacher may interrupt, if necessary, using “time out” technique
* Teacher checking the time

AFTER-PLAYING

* Discussion and elaboration of the experience
* **Feedback 1**: the teacher gives a feedback to the players and to all the students on their performance (NOT on the students!)
* **Feedback 2**: the students gives a feedback to the players (teachers avoiding judgement from the group)
* **Feedback 3**: the players talk about their experience

*We want experience to become learning: the experience must be transformed in something thought, which could link what students have learnt during the playing to what they have learnt from books and what they usually live in their professional experience.*