



Project Number: 2016-1-RO01-KA203-024630

## **Habilidades de communication en pediatria: competencias transversales para la salud infantil**

**Madrid, Spain**

**18/06/18**

### **Minutes**

#### **Participants**

The event has been held by Emanuele Valenti, Benjamin Herreros and Enrique Olivares at the Hospital Universitario Infantil Niño Jesus in Madrid, Spain.

#### **Minutes**

The multiplier event took place in Madrid on 18 June 2018. It has been organized in a specialized University Hospital of the Community of Madrid, the Institution of reference in the city centre for children care. The Hospital is associated to the Medical School of the Universidad Autónoma de Madrid and is a centre to train residence in paediatrics and undergraduate medical students. The event involved a total of 32 participants distributed in the following groups: 6 lecturers performing teaching activities with undergraduate and graduate medical students, 8 health care professional tutoring residence training program and 2 nurses involved in the school of biomedical sciences, 4 health care professionals involved in paediatric care, 8 residents in paediatrics, undergraduate students, 4 nurses. The event has been structured in relation to the available contents of the educational material, Prof. Valenti introduced and moderated the event, and other researcher working in Softis Ped implemented a description of the material and the analysis of the case studies with all the participants. The program will offer a theoretical part consistent in the exposition of the most relevant contents of each module, and a practical part focused on the discussion of the cases using a participatory approach and leaving a huge space to the participants' discussion. The module 1 has been introduced and presented by Prof. Valenti after an introduction about Erasmus Plus fund and a presentation of the partners of the project. Aims and methodologies followed to design content has been elucidated to the participants and commented. After a round of questions the module 1 has been presented through an introduction about communication strategies in paediatrics and the specific needs of each country of a structured training program to improve soft skills in paediatrics. In order to accomplish with the requirement we exposed and commented the findings of the questionnaire and we depicted the situation of each country through the national survey findings collected in the IO1. The discussion about communication with children followed with the presentation of the IO2 lecturer material contents, the discussion of two practical cases, and the presentation of the IO3 students' content. Speakers followed the organization criteria centred in the presentation of the theoretical contents, their relation with clinical practice and the presentation of the existing educational material collected for the students to improve their soft skills. Each module has been presented with the same order and the discussion of the practical cases has been supported by the presentation of the related educational material available in the website. The evaluation sheet of the event performed by the Hospital Universitario Niño Jesus showed a great interest among the participants and a very enthusiastic acceptance of our proposal. Discussions related to each practice case offered the opportunity to share perspectives related to the educational material contents and has been very useful for researchers because consented to have a feedback about the acceptance of the material and refine some aspect criticized during the discussion. All the participants agreed about the need of such training material and the practice dimension of the contents.



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